



Indian Lake Elementary

8770 County Road 91
Lewistown, Ohio 43333
Phone: 937-686-7323
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Mrs. Molly Hall
Principal
Mrs. Pamela Scarpella
Assistant Principal

Student Handbook

2022-2023



Welcome from the Principals

Welcome to the 2022-2023 school year at Indian Lake Elementary! It is our pleasure to have you as part of the Indian Lake family.

We look forward to working with all of you as we embrace the new school year. Research shows that students have a greater chance of being successful when their parents are involved in their education.

We encourage parents to be involved in the education process. Please feel free to visit us or call us and share any questions or concerns.

Sincerely.

Mrs. Molly Hall, Principal
Mrs. Pamela Scarpella, Assistant Principal

NOTE:

This Student/Parent Handbook is based in significant part on policies adopted by the Board of Education and Administrative Guidelines developed by the Superintendent. Those Board Policies and Administrative Guidelines are incorporated by reference into the provisions of this Handbook. The Policies and Administrative Guidelines are periodically updated in response to changes in the law and other circumstances. Therefore, there may have been changes to the documents reviewed in this Handbook since it was printed in August 2021. If you have questions or would like more information about a specific issue or document, contact your school principal, or access the document on the District's website: <http://www.ils-k12.org> by clicking on " Parents " and finding the specific policy or administrative guideline in the Table of Contents for that section

INDIAN LAKE CULTURE PLAYBOOK

E + R = O

You control how you respond to a situation!

What we believe	How we behave	Outcomes we achieve
Own It “Laker Zone”	<ul style="list-style-type: none"> • Adapt, adjust, or overcome. • Own your attitude, actions, and words. • Make good choices. • Be mentally tough, don't tap out. 	Best version of you
Stronger Together “Laker Proud”	<ul style="list-style-type: none"> • Be kind, caring, empathetic, and celebrate differences • Make meaningful connections. • Invested in each other's growth to make everyone better. • See something, say something. 	Stronger, Supportive, Safer Community
Embrace the Grind “Laker Up”	<ul style="list-style-type: none"> • Embrace the grind, give maximum effort. • Overcome and learn from failure • Be better every day. • Have a growth mindset. 	Enrolled, Enlisted, Employed, and Always Engaged

Laker Zone Pledge



In my life I can do anything
that....

Helps others and myself **LEARN**,

Keeps others and myself **SAFE**,

Is **HELPFUL** to others and
myself.

08-17-22	First Day for students grades 1 - 4
08-22-22	First Day for PreSchool students
08-22-22	First Day for Kindergarten students last name A - K
08-23-22	First Day for Kindergarten students last name L - Z
09-02-22	Student School Pictures
09-05-22	No School - Labor Day
09-14-22	2 Hour Delay
10-11-22	Picture retakes
10-12-22	2 Hour Delay
10-13-22	4th Grade Fall Musical at the High School Auditorium 7:00 PM
10-14-22	Last Day - 1st nine weeks
10-20-22	Report cards go home
10-21-22	No School - Fall Break
10-24-22	No School - Teacher in-service
11-03-22	Parent Teacher Conferences 3:30 - 7:00 PM
11-08-22	No School - Teacher in-service
11-10-22	Parent Teacher Conferences 3:30 - 7:00 PM
11-23,24,25-22	No School - Thanksgiving Break
12-07-22	2 Hour Delay
12-08-22	3rd Grade Winter Musical at the High School Auditorium 7:00 PM
12-20-22	Last Day - 2nd nine weeks
12-21-22 thru 01-03-23	No School - Winter Break
01-06-23	Report cards go home
01-13-23	No School - Teacher in-service
01-16-23	No School - Martin Luther King, Jr. Day
02-02-23	Parent Teacher Conferences 3:30 - 7:00 PM
02-08-23	2 Hour Delay
02-20-23	No School - Presidents' Day
03-10-23	Last day - 3rd nine weeks
03-13-23	Spring Pictures
03-15-23	2 Hour Delay
03-16-23	Report cards go home
03-16-23	2nd Grade Spring Musical at the High School Auditorium 7:00 PM
03-22,23,24-23	Kindergarten Registration at the Elementary School
03-30-23	1st Grade Spring Musical at the High School Auditorium 7:00 PM
04-03-23 thru 04-07-23	No School - Spring Break
05-03-23	2 Hour Delay
05-19-23	Grandparents Day
05-24-23	Last Day for students
	Last Day - 4th nine weeks / Report cards go home

Indian Lake Elementary

Supply List 2022-2023

Preschool

- 1 backpack (no wheels)
- 1 large family box of tissues
- 1 1 inch binder (white or black)
- GIRLS: 1 box of gallon size bags
- GIRLS: 1 pack of baby wipes
- BOYS: 1 box of quart size bags
- BOYS: 1 container of cleaning wipes

Kindergarten

- * 2 large cloth/nylon zippered pencil bags
- 2 boxes of CRAYOLA crayons
- 1 box of CRAYOLA colored pencils (put in pencil bag)
- 1 box of CRAYOLA markers (put in pencil bag)
- 4 large low odor dry erase markers (blue/black)
- 1 black fine point Sharpie marker
- 3 packages of LARGE glue sticks
- 1 bottle of white glue (Elmers)
- * 1 pair of FISKARS scissors
- * 2 containers of Play-Doh
- * 1 set of headphones (no earbuds, take out of package and place in a ziploc bag)
- * 1 composition notebook (no spiral)
- 2 large family size boxes of tissues
- 1 box of sandwich size bags
- GIRLS: paper plates
- GIRLS: 1 container of baby wipes
- BOYS: 1 package of brown paper bags
- BOYS: 1 roll of paper towels
- FOR ART: 1 container of baby wipes
- OPTIONAL: Clorox Wipes
- *Only label starred items with their name

1st Grade

- 1 large cloth pencil bag
- 4 boxes of 24 count CRAYOLA crayons
- 2 boxes of 12 TICONDEROGA pencils
- 1 box of 10 count CRAYOLA fine line markers (Classic colors)
- 8 skinny black dry erase markers
- 8 glue sticks
- 2 large pink erasers
- 1 pair of FISKARS scissors
- 1 set of headphones (no earbuds)
- 2 boxes of tissues
- 2 containers of Clorox wipes
- 1 roll of paper towels
- GIRLS: 1 box of gallon size slider bags
- BOYS: 1 box of snack size slider bags
- FOR ART: 1 container of cleaning wipes

We ask that your child does not bring the following items:

- trapper keepers
- book bags on wheels
- mechanical pencils

Indian Lake Elementary

Supply List 2022-2023

2nd Grade

- 1 school supply box (no cloth bags)
- 4 boxes of 24 count CRAYOLA crayons
- 2 boxes of 12 count TICONDEROGA pencils
- 8 black fine point EXPO dry erase markers
- 1 sharpie marker
- 2 yellow highlighters
- 12 glue sticks
- 1 large pink eraser
- 1 pair of pointed FISKAR scissors
- 1 set of headphones
- 1 composition book lined WIDE ruled
- 2 boxes of tissues
- 3 containers of Clorox wipes
- GIRLS: 1 box of gallon size Ziploc bags
- BOYS: 1 box of sandwich size Ziploc bags
- FOR ART: 1 fine point black Sharpie marker

3rd Grade

- 1 large cloth zippered pencil bag
- 1 box of 12 TICONDEROGA pencils
- 1 box of 24 count CRAYOLA crayons or colored pencils
- 1 box of CRAYOLA skinny markers
- 4 Expo markers (blue/black)
- 4 - 5 glue sticks
- 1 pair of scissors
- 1 set of headphones or earbuds
- 1 composition notebooks - 100 pages
- 1 box of family size tissues
- 1 folder
- 1 container of Clorox wipes
- GIRLS: 1 box of gallon size zipper bags
- BOYS: 1 box of sandwich size zipper bags
- FOR ART: 1 box of CRAYOLA markers

4th Grade

- 1 large zippered pencil bag (no boxes)
- 2 boxes of 24 count TICONDEROGA pencils
- 2 boxes of 12 twistable colored pencils
- 4 low odor dry erase markers
- 4 large glue sticks
- 1 large pink erasers
- 1 pair of FISKARS scissors (7 inches)
- 1 set of durable, quality headphones
- 1 pack of loose leaf WIDE ruled notebook paper
- 1 pocket poly (plastic) folder (take home)
- 1 cordless mouse
- 1 Containers of Clorox wipes
- FOR ART: 1 pad of post-its

We ask that your child does not bring the following items:

- trapper keepers
- book bags on wheels
- mechanical pencils

General Information

Elementary School hours

8:00 am- 3:00 pm

Visitors

- A. All visitors must report to the office when they arrive to school.
- B. All visitors are required to wear a building pass while they are in the building.
- C. Students wishing to bring a guest to class must make prior arrangements with principal.

Meal Service

Cost for lunches will be available on our website in August. Prices are pending based on federal guidelines undetermined at this time.

Emergency Closings and Delays

If you have a current, valid phone number on file with the school, you will be notified of delays or cancellations via recorded phone message. This system is also used to provide any other important messages to parents and students. Please make sure your contact information is up-to-date in the online forms system.

You may also refer to the following media to learn of any delays, cancellations or announcements concerning Indian Lake Local Schools. These announcements will be available as soon as appropriate decisions are made.

School Website: www.ils-k12.org

Indian Lake Schools App

Radio Stations: WPKO-98.3, WBLL-1390, T-102, WIMA-1150, WZOQ-92 and SHINE FM

Television Stations: • Dayton: WDTN 2, WHIO 7, ABC 22 and Fox 45 • Columbus: NBC 4 and WBNS 10TV

Attendance Policy

In the State of Ohio, every child of compulsory school-age (6 to 18 years) who is not employed on a full-time work permit, and has not been determined to be incapable of profiting from further instruction, must attend school. Attendance is the responsibility of the student and parent/guardian. Continuity in the learning process is seriously disrupted by excessive absences.

Students who have good attendance generally achieve higher grades, enjoy school more, and are more employable after leaving high school. It is the policy of Indian Lake Elementary School that in order for a student to satisfy attendance requirements, he/she must attend school, unless excused by one of the following reasons as listed in the Ohio Revised Code (3321.04):

Excused Absence:

- A. Physician/Dentist Note
- B. Religious Holiday
- C. Illness in the Family (subject to admin. approval)
- D. Death in Immediate Family
- E. Funeral
- F. Approved Vacation
- G. Such good cause as may be acceptable by Superintendent

*Parents/Guardians are asked to notify the school on the day the student is absent by 8:00am.

*If a parent forgets to call the school on the day of their student's absence the school will call them via our One Call system reminding them to call.

*Prior notification by parents/guardians of the pupil's absence will remove the school's responsibility to notify the parents/guardians of said absence.

*Parents or other responsible persons shall provide the school with the current home/work telephone numbers and home addresses, as well as emergency telephone numbers via the online forms system.

*Verified Absences: Any absence in which the parent/guardian calls, texts, emails the office will be considered verified. This verified absence will remove the student from the automated call to the parent/guardian that day. This type of absence, along with an unexcused absence will count towards the total number of truant absences.

Attendance Policy (continued)

Excessive Absences and Consequences

- Absent 38 or more school hours in one month with or without an excuse
- Absent 65 or more school hours in one school year with or without an excuse

Step 1: Parents will be notified in writing (letter mailed home) within 7 days of the triggering absences.

Step 2: Students will follow plan for absence intervention.

Step 3: Student and family may be referred to community resources.

Habitual Truancy and Consequences

- Absent 30 or more consecutive hours without a legitimate excuse.
- Absent 42 or more hours in one month without a legitimate excuse.
- Absent 72 or more hours in one school year without a legitimate excuse.

Step 1: An Absence Intervention Team (AIT) will be assigned.

The AIT MUST include:

1. An administrator
2. A counselor or teacher
3. The child's parent/guardian
4. May include a Logan County Juvenile Court Representative

Step 2: Within 7 days of the triggering absence, the administrator will organize the AIT and make 3 meaningful attempts to include the student's parent/guardian on the team.

Step 3: Within 10 days of the triggering absence, the student will be assigned to the team.

Step 4: Within 14 days after the assignment of the team, the district will develop the student's AIT plan.

Step 5: Within 7 days after the development of the plan, the district will notify the parent of the plan.

Step 6: If the student does not make progress on the plan within 61 days or continues to be excessively absent, the district will file a complaint with the Logan County Juvenile Court.

Arriving or Leaving During the School Day

- Students who arrive at school any time during the school day after 8:00 am are required to have a parent/guardian come to the office and sign them in. If the late arrival is due to a reason that is excusable, the proper notice should be presented when signing in.
- Students who are leaving school early, must be signed out in the main office.
- All absences from school, even partial days, are counted toward the yearly absence limit.

Drop Off/Pick Up Procedures



Afternoon Pick up Procedures:

1. If you are picking up children at more than one building, you must pick up elementary children **FIRST**. Our students will be dismissed for pick up at 2:49.
2. **Grades 1-4:** We will be using the bus parking lot for after school pick up. First in line should pull up to the end of the sidewalk. All others, please fall in behind making **one single file line** around the parking lot.
3. **Grade K (and Siblings/Fellow Riders):** We will use the front circular drive for after school pick up. First in line should pull all the way to the end of the sidewalk. All others, please fall in behind making a single file line in the right side lane.
4. As you pull up, please **STAY** in your vehicle and allow us to bring your child to your vehicle.
5. You will be receiving two name cards. Please keep one of them in the front dash of your car. If someone other than yourself will be picking your child up please make sure they have a name card in their car. If we don't see a name card, we will ask for that person to pull forward until we can verify that person has permission to pick up.
6. We should be able to take at least 5-6 students to their vehicles at a time. If, for example, you are third in line and your child is already in your vehicle, but the two cars in front of you have not pulled away, you may leave, using the other lane, allowing the next car in line to pull up (remember to use your mirrors!)
7. If you need to enter the building for any reason, please park in the front visitor parking lot. **DO NOT PARK** in the bus lot or in the circular lanes in front of the building.
8. Buses will begin entering the bus parking lot at 3:00. If you are not in line before this or we have not been able to load your child, you will be asked to use the circular drive in front of the building.

MORNING Drop-off:

Please use the **RIGHT-HAND** lane of the front circular drive to drop off students **no earlier than 7:30 am**. They may enter the building using both the side gym doors and the main entrance. Please pull all the way forward before allowing students to exit as this will help with the flow of traffic. Please **DO NOT** allow students to exit your vehicle while in the **LEFT-HAND** lane. This is extremely unsafe!!

*The safety of your children is our number one priority. Therefore, it is extremely important for everyone to **follow the procedures**. We thank you in advance for your help and patience!

USE of MEDICATIONS

Students who must take prescribed medication during the school day, must comply with the following guidelines:

- A. The appropriate form must be filed with the nurse before the student will be permitted to begin taking medication at school. Such forms must be filed annually.
- B. All medications must be registered with the nurse and must be delivered to school in the original containers in which they were dispersed by the prescribing physician or licensed pharmacist, labeled with the date, student's name, and the exact dosage to administer.
- C. Medication that is brought to the office will be properly secured in the nurse's office. Medication must be delivered to the office by the student's parent/guardian or other responsible adult at the parent/guardian request. **Students are NOT permitted to transport any medications to school.**

ELECTRONIC DEVICES

Personal cell phones, iPads, tablets and watches that function as phones are not permitted during the school day. Such electronic devices that are brought to school must remain in the students' bookbag and must be turned off. Any student who violates the terms of the agreement are subject to having their device confiscated and a parent will be contacted to pick up the device. The school is not responsible if item is lost or damaged.

LOST and FOUND

The lost and found is in the lunchroom/cafeteria. Students who have lost items should check there and may retrieve their items if given proper descriptions. Unclaimed items will be given to charity at the end of each quarter.

PARENT TEACHER ORGANIZATION

The PTO has been formed to support elementary activities and facilitate communication among all involved. All parents and teachers are encouraged to participate in the informational meetings. If you are interested in being part of PTO please contact the office.

SPECIAL DELIVERIES TO SCHOOL

If parents choose to send items such as balloons, flowers, etc. to school they may be held in the office until the end of the day. Parents will need to pick up the said items as they will not be permitted on the bus.

VOLUNTEERS

Volunteers are welcome in the building to enhance programs and skills or to assist teachers during certain lessons, etc. Each volunteer will be required to fill out a "Partners in Education" form and have it on file in the office.

GRADING POLICY

Indian Lake Elementary School has a standards based grading procedure. Students will achieve overall grade in each subject and also how they are progressing in each standard.

Letter Grades % of Achievement Rating:

A= 90-100 Excellent achievement

B= 80-89 Good progress

C= 70-79 Satisfactory progress

D = 60-69 Below average progress

F = 0 -59 Does not meet acceptable progress in standards

S= Satisfactory

P= Progressing

N= Needs Improvement

Grading Periods

Students will receive a report card at the end of each 9 week period indicating their progress in each subject and standard for that portion of the school year.

When a student appears to be making minimal progress, reasonable efforts will be made to notify the parents by the classroom teacher about what actions can be taken to improve grades.

PROMOTION, PLACEMENT, RETENTION

- A. Promotion: Student has met grade level academic expectations.
- B. Placement: Student has not met standards that indicated student should be promoted to next grade. However, the RTI (Response to Intervention) team and the building administrator agree that it is in the student's best interest to move onto the next grade.
- C. Retention: The student has not met the grade level standards and based on the recommendation of the RTI team, building administrator, and classroom teacher the student will repeat current grade level.

Dress Code

- Clothing may not include words or visuals that are lewd, obscene, or disruptive.
- Shoes must be worn at all times for health and safety reasons.
- Shirts with spaghetti straps are not permitted and must reach the top of the pants; no tube tops.

District Bully Policy
(5517.01)

The board of education is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board encourages the promotion of positive interpersonal relations between members of the school community.

Harassment, intimidation, or bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes aggressive behavior, physical, verbal, and psychological abuse, and violence within a dating relationship. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property, on a school bus, or while enroute to or from school, and those occurring off school property if the student or employee is at any school-sponsored, school- approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, in a school vehicle, or where an employee is engaged in school business.

This policy has been developed in consultation with parents, District employees, volunteers, students, and community members as prescribed in R.C. 3313.666 and the State Board of Education's Model Policy. Harassment, intimidation, or bullying means:

- A. any intentional written, verbal, graphic, electronic, or physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or
- B. violence within a dating relationship. "Electronic act" means an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device.

Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, bullying/cyberbullying, intimidating, menacing, coercion, name calling, taunting, making threats, and hazing.

Harassment, intimidation, or bullying also means cyberbullying through electronically transmitted acts (i.e., internet, email, cellular telephone, personal digital assistance (PDA), or wireless hand-held device) that a student(s) or a group of students exhibits toward another particular student(s) more than once and the behavior both causes mental and physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s)

Any student or student's parent/guardian who believes s/he has been or is the victim of aggressive behavior should immediately report the situation to the building principal or assistant principal, or the Superintendent. The student may also report concerns to teachers and other school staff who will be responsible for notifying the appropriate administrator or Board official. Complaints against the building principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

Bullying (continued)

Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports may be made to those identified above.

All complaints about aggressive behavior that may violate this policy shall be promptly investigated. The building principal or appropriate administrator shall prepare a written report of the investigation upon completion. Such report shall include findings of fact, a determination of whether acts of harassment, intimidation, and/or bullying were verified, and, when prohibited acts are verified, a recommendation for intervention, including disciplinary action shall be included in the report. Where appropriate, written witness statements shall be attached to the report.

If the investigation finds an instance of harassment, intimidation, and/or bullying/cyberbullying by an electronic act or otherwise, has occurred, it will result in prompt and appropriate remedial and/or disciplinary action. This may include suspension or up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement officials.

If, during an investigation of a reported act of harassment, intimidation and/or bullying/cyberbullying, the Principal or appropriate administrator believes that the reported misconduct may have created a hostile learning environment and may have constituted unlawful discriminatory harassment based on a Protected Class, the Principal will report the act of bullying and/or harassment to one of the Anti-Harassment Compliance Officers so that it may be investigated in accordance with the procedures set forth in

Anti-Harassment (Board Policy 5517)

The following individuals serve as the District's Anti-Harassment Compliance Officers:

High School Principal
6210 St. Rt. 235 N.
Lewistown, Ohio 43333
(937) 686-8851

Middle School Principal
937-686-8833
8920 County Rd. 91
title9@ils-k12.org

PBIS/Code of Conduct The Laker Zone

The Laker Zone is a school-wide code of conduct that everyone in the school will follow. It is in effect in all areas of the school, including buses. Below is our Laker Zone matrix, showing the expected behaviors in each area.

In my life, I can do anything that...	Classroom	Hallways	Cafeteria	Restroom	Playground	Bus
Helps Others and Myself LEARN	<ul style="list-style-type: none"> • Raise your hand • Focus on task • Follow Directions 	<ul style="list-style-type: none"> • Walk quietly so others can learn • Use self control 	<ul style="list-style-type: none"> • Listen to and follow directions • Use appropriate noise levels • Be silent when lights are off 	<ul style="list-style-type: none"> • 1 push of soap • 2 pulls of paper towels • 3 kids in restroom (in POP) 	<ul style="list-style-type: none"> • Share equipment • Take turns • Play well with others 	<ul style="list-style-type: none"> • Appropriate language • Be a positive role model for others
Keeps Others and Myself SAFE	<ul style="list-style-type: none"> • Walk • Keep hands to self • Use tools properly 	<ul style="list-style-type: none"> • Stay in a gap free line • Face forward • Hands in safe place 	<ul style="list-style-type: none"> • walk • Alert an adult to spills • Keep hands and feet to self 	<ul style="list-style-type: none"> • Keep water in sink • Place paper towels in trash can • Use self-control 	<ul style="list-style-type: none"> • Use equipment the right way • Self-space • Pay attention to others 	<ul style="list-style-type: none"> • Stay in seat • Sit facing forward • Keep aisle clear • Keep hands and feet to self
Is Helpful to Others and Myself HELPFUL	<ul style="list-style-type: none"> • Keep area clean & organized • Use good manners (please, thank you, sorry!) 	<ul style="list-style-type: none"> • Be aware, show you care: <ul style="list-style-type: none"> * Clean up trash * alert someone who can help if you can't 	<ul style="list-style-type: none"> • Keep area clean • Eat over the table • Remain Seated • Use proper manners 	<ul style="list-style-type: none"> • Respect others privacy • Stay quiet • Keep restroom clean 	<ul style="list-style-type: none"> • Use positive language • Tell to help vs. tattling • Be a Buddy (Buddy Bench) 	<ul style="list-style-type: none"> • Use quiet voices • Assist younger riders • Keep bus clean • Be respectful

It is our belief that students can behave appropriately within the school environment. We believe it is our responsibility to teach students appropriate behaviors and to guide them as they make choices, both in academic and behavior matters.

When the students choose to follow the Laker Zone, they will be rewarded with Laker Zone cards, recognition on the Laker Zone wall of fame, quarterly rewards, etc.

When a student chooses to disregard the Laker Zone, the following consequences will be used:

Consequences

1st Offense-- Warning

2nd Offense--5 minutes off Recess

3rd Offense-- Laker Zone Learning Time paper completed with teacher at recess

4th Offense-- Sent to Office

*Severe disruptions and behaviors will be dealt with immediately by a referral to the office. Consequences will be assigned according to the offense and the frequency of office referrals. Parent/guardian will be contacted.

* Continued behaviors out of the Laker Zone will result in the student being placed on a behavior plan.

When a student has Laker Zone Learning time he/she will spend time with his/her teacher on:

1. identifying specific problem behaviors
2. discussing alternative choices
3. preparing a plan for improvement

*a copy of the Laker Zone learning time will be sent home for parent signature. An example of the Laker Zone Learning time is on the next page.

LAKER ZONE LEARNING TIME



Name: _____

Date: _____

What did I do to get Laker Zone Learning Time?

Why is that a poor choice?

What is a better choice I could make next time I'm faced with this decision?

By making good choices and staying in the Laker Zone, what good things might happen?

Teacher comments:

Student Signature: _____

Teacher Signature: _____

Parent Signature: _____

(Please sign and return to school tomorrow)

DISCRIMINATION STATEMENTS

FEDERAL/STATE/LOCAL COMPLIANCE

The Indian Lake Local School District complies with federal laws that prohibit discrimination in programs and activities receiving federal assistance. Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color or national origin. Section 504 of the Rehabilitation Act of 1973 prohibits discrimination on the basis of handicap. Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in its education program or activity, and is required by Title IX and its implementing regulations not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to enrollment of students and employment of staff. The Age Discrimination Act of 1975 prohibits discrimination on the basis of age. Indian Lake Local Schools also complies with the Family Education Rights and Privacy Act of 1994 and grants parents/guardians the right to examine children's official school records. Inquiries regarding unlawful discrimination may be directed to the principal of the building.

Any person who believes that s/he has been discriminated against on the basis of his/her race, color, disability, religion, gender, or national origin while at school or a school activity should immediately contact the School District's Compliance Officer(s):

High School Principal

937-686-8851

6210 State Route 235 N Lewistown, OH

title9@ils-k12.org

Middle School Principal

937-686-8833

8920 County Rd. 20

title9@ils-k12.org